## NCE and SEE Interpretive Guide September 1, 2018 - August 31, 2019

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Promoting patient safety by enhancing provider quality.

## NCE INTERPRETIVE GUIDE FY2019 <br> (September 1, 2018 to August 31, 2019)

Program Administrators may access summary score reports for the National Certification Examination (NCE) and the Self-Evaluation Examination (SEE) via the NBCRNA website through the Program Administrator's portal. The summary report will contain the results of all currently enrolled students or graduates of the program up to the most recent five years. Neither current students, nor program graduates, can request program summary or individual NCE or SEE score reports, as this reporting capability is limited to designated Program Administrators.

The information contained in this guide is intended to provide assistance in interpreting NCE and SEE test takers' scores. The score summaries contained in this document are based on test taker performance in fiscal year 2019 that runs from September 1, 2018 to August 31, 2019. As the NBCRNA is in the transition of aligning fiscal year with calendar year, an additional NCE interpretative guide, based on the candidate performance in calendar year 2019, will be provided in Spring of 2020.

## NCE

## - Program Administrators:

0 The Program Administrator summary report is in Excel format. The report contains student name, test date, exam number, total scaled score, result (P/F), and content area scaled scores. The content areas are described in detail in the test content outline of the National Certification Examination (NCE) Candidate Handbook.
0 To calculate the first-time test taker average for the total scaled score and each content area score for your students, simply sort the Excel spreadsheet by exam number (1 for first-time takers), sum the candidate scores for your program, both for the total score and for the content area scores, and divide by the number of candidates for your program. Refer to the NCE Example of Calculating an Average that appears on the next page of this document. These averages can be compared to the national NCE means (total and content area scores) in Tables 1 and 2 on page 2.
0 The scaled score is listed for the total test and each of the content areas and is a transformation of the examinee's ability score estimated based on their test performance. The scaled scores on the NCE range from 0-900.

- Students:

0 Compare your scores to the national NCE means in Table 1 on page 2.

## NCE EXAMPLE OF CALCULATING AN AVERAGE

Report of NCE Takers for Program 0111 Test Dates 10/1/20XX to 12/1/20XX

| Program | Exam | Name | Test Date | Exam No. | Tota Scor | Result | Score $1$ | Score 2 | Sco | Score $4$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0111 | CERT | Doe, F | 11/19/20XX | 1 | 413 | F | 410 | 306 | 454 | 419 |
| 0111 | CERT | Doe, M | 11/8/20XX | 1 | 446 | F | 428 | 443 | 456 | 459 |
| 0111 | CERT | Jane, E | 11/2/20XX | 1 | 497 | P | 482 | 459 | 499 | 501 |
| 0111 | CERT | Jane, P | 10/26/20XX | 1 | 496 | P | 571 | 450 | 486 | 488 |
| Total |  |  |  |  | 1852 |  | 1891 | 1658 | 1895 | 1867 |
| Average |  |  |  |  | 463 |  | 472 | 414 | 473 | 466 |

(Average $=$ Total Divided by number of test takers; in this case 4 )
Score 1= Basic sciences
Score 2= Equipment, instrument, technology
Score 3= General principles of anesthesia
Score 4= Anesthesia for Surgical Procedures and Special Populations

Table 1. Descriptive Statistics for NCE Overall and Domain Scores-First-Time Candidates September 2018 - August 2019

|  | Mean | Standard <br> Deviation |
| :--- | :---: | :---: |
| Total Score | 493.7 | 46.5 |
| Basic Science | 500.5 | 63.0 |
| Equipment, Instrumentation and Technology | 503.7 | 73.0 |
| General Principles of Anesthesia | 496.9 | 58.1 |
| Anesthesia for Surgical Procedures and Special 493.1 | 57.4 |  |

## INTERPRETIVE GUIDE FOR SEE FY 2019

## (for examinees from September 1, 2018 to August 31, 2019)

The NBCRNA launched a new Self-Evaluation Examination (SEE) on September 1, 2016
to mirror the content outline for the NCE. The length of the examination increased from 160 to 240 total questions with the testing time limit increased from three to four hours. The SEE content outline was modified again in May of 2018 to reflect the January 2018 modifications to the NCE content outline

The information contained in this guide is intended to provide assistance in interpreting test takers' SEE scores. This interpretive guide is based on the results data of test takers who took the SEE from September 2018 through August 2019. Students and Program Administrators may use these instructions to compare SEE performance using the data tables contained within this guide. As the NBCRNA is in the transition of aligning fiscal year with calendar year, the SEE interpretative guide based on the examinee performance in calendar year 2019 will be provided in Spring 2020.

- Program Administrators:
o The Program Administrator summary report is in Excel format. The report contains student name, test date, year in program, total scaled score, and content area scaled scores from 1-4. The content areas are described in detail in the test content outline of the Self-Evaluation Examination (SEE) Candidate Handbook.
o The scaled score is listed for the total test and each of the content areas and is a transformation of the examinee's demonstrated ability measure. The scaled scores on the SEE range from 300-600.
0 To calculate the average for the SEE total scaled score and each content area score for your students, simply sum the candidate scores for your program, both for the total score and for the content area scores and divide by the number of candidates for your program. Refer to the SEE Example of Calculating an Average that appears below.
o These averages can be compared to the national SEE averages in Table 1 below and to the cumulative percentage tables starting on page 5 .


## SEE EXAMPLE OF CALCULATING AN AVERAGE

Report of SEE Takers for Program 0111 Test Dates 7/1/20XX to 7/31/20XX

| Program | Exa | Name | Test Date | Year in Program | Total Score | Scor | Score 2 | Scor | Scor | Score 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0111 | NSEE | Doe, F | 7/13/20XX | 1 | 464 | 426 | 460 | 459 | 440 | 0 |
| 0111 | NSEE | Doe, M | 7/28/20XX | 1 | 379 | 411 | 358 | 351 | 404 | 0 |
| 0111 | NSEE | Jones, F | 7/27/20XX | 1 | 350 | 380 | 459 | 321 | 389 | 0 |
| 0111 | NSEE | Jones, M | 7/28/20XX | 1 | 376 | 368 | 357 | 391 | 329 | 0 |
| Total |  |  |  |  | 1569 | 1585 | 1634 | 1522 | 1562 |  |
| Average |  |  |  |  | 392 | 396 | 408 | 380 | 390 |  |

(Average $=$ Total divided by number of test takers; in this case 4$)$
The scores reflect the following content areas:

Score 1= Basic sciences
Score 2= Equipment, instrument, technology
Score 3= General principles of anesthesia
Score 4= Anesthesia for Surgical Procedures and Special Populations
Score 5= Is intentionally left blank on or after September 1, 2016

Table 1. Descriptive Statistics for SEE Overall and Domain Scores, September 2018 - August 2019

|  | $\begin{aligned} & \text { 1st Year } \\ & \text { (N=213) } \end{aligned}$ |  | $\begin{aligned} & \text { 2nd Year } \\ & (N=1818) \end{aligned}$ |  | $\begin{aligned} & \text { 3rd Year } \\ & \text { ( } \mathrm{N}=2410 \text { ) } \end{aligned}$ |  | $\begin{gathered} \text { All } \\ (N=4441) \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Avg | SD | Avg | SD | Avg | SD | Avg | SD |
| Total | 404.8 | 45.0 | 409.7 | 43.5 | 424.7 | 41.3 | 417.6 | 43.1 |
| Basic Science | 407.5 | 51.9 | 407.2 | 50.8 | 418.1 | 48.8 | 413.1 | 50.1 |
| Equipment, Instrumentation and Technology | 405.8 | 49.5 | 413.4 | 48.7 | 429.5 | 45.3 | 421.8 | 47.7 |
| General Principles of Anesthesia | 404.9 | 50.2 | 410.0 | 47.0 | 424.2 | 46.2 | 417.4 | 47.3 |
| Anesthesia for Surgical Procedures and Special Populations | 404.9 | 47.1 | 411.5 | 49.0 | 430.3 | 47.5 | 421.4 | 49.1 |

- Students:
o Compare your scores to the cumulative percentage tables starting on page 5 .


## CUMULATIVE PERCENTAGE TABLES: SEE

At the top of the following pages, the main headings list each of the content areas and the total test score. You can compare your individual or your students' performance with other students for each of these content areas by following the appropriate heading.

Under each main heading you will see groups of columns with subheadings as in the following example:

Basic Sciences

| Year 1 | Year 2 | Year 3\&Up |  |
| :---: | :---: | :---: | :---: |
| Cum \% | Cum \% | Cum \% | All Cum \% |


| $401-410$ | 52.1 | 53.0 | 44.8 | 48.5 |
| :--- | :---: | :---: | :---: | :---: |
| $411-420$ | 60.1 | 61.5 | 53.0 | 56.8 |
| $421-430$ | 67.1 | 68.2 | 61.3 | 64.4 |
| $431-440$ | 73.2 | 74.4 | 68.9 | 71.4 |
| $441-450$ | 79.8 | 79.7 | 75.5 | 77.4 |

To compare a score on "Basic Sciences," locate the column on your Program Administrator report labeled score 1 and find the student's scaled score. If the student's scaled score on this content area was 405 , you would look down the first column on the cumulative percentage table for "Basic Sciences" until you found the score range of 401-410. The next column to the right, labeled "Year 1 Cum. \%," lists the corresponding cumulative percentage of 52.1 for all first-year examinees. The 53.0 in the next column is the cumulative percentage for all second-year examinees. The 44.8 in the next column is the cumulative percentage for all third-year and beyond examinees. The corresponding cumulative percentage of 48.5 for all examinees at that scaled score value is listed in the far-right column labeled "All Cum. \%." This means that with a scaled score of 405 on "Basic Sciences," your student scored higher than or equal to $48.5 \%$ of all examinees on that content area.

Students should use these tables in the same manner as Program Administrators to interpret their individual SEE performance across the content areas and total test.

Tables 1- 5. SEE Descriptive Statistics, September 2018-August 2019

Score 1: Basic Sciences

|  | Year 1 Cum \% | Year 2 Cum \% | Year 3\&Up Cum \% | All Cum \% |
| :---: | :---: | :---: | :---: | :---: |
| 300-310 | 1.9 | 3.3 | 2.0 | 2.5 |
| 311-320 | 4.2 | 4.9 | 3.2 | 3.9 |
| 321-330 | 8.0 | 6.8 | 4.1 | 5.4 |
| 331-340 | 10.8 | 10.0 | 5.6 | 7.7 |
| 341-350 | 14.6 | 12.8 | 8.1 | 10.3 |
| 351-360 | 20.7 | 18.3 | 11.2 | 14.5 |
| 361-370 | 26.8 | 23.7 | 15.2 | 19.2 |
| 371-380 | 32.4 | 30.4 | 20.8 | 25.3 |
| 381-390 | 38.0 | 37.6 | 27.4 | 32.1 |
| 391-400 | 44.1 | 45.8 | 35.4 | 40.1 |
| 401-410 | 52.1 | 53.0 | 44.8 | 48.5 |
| 411-420 | 60.1 | 61.5 | 53.0 | 56.8 |
| 421-430 | 67.1 | 68.2 | 61.3 | 64.4 |
| 431-440 | 73.2 | 74.4 | 68.9 | 71.4 |
| 441-450 | 79.8 | 79.7 | 75.5 | 77.4 |
| 451-460 | 85.5 | 85.5 | 81.5 | 83.3 |
| 461-470 | 87.8 | 89.2 | 86.4 | 87.6 |
| 471-480 | 93.0 | 92.0 | 90.4 | 91.2 |
| 481-490 | 94.4 | 94.7 | 93.1 | 93.8 |
| 491-500 | 95.8 | 96.4 | 95.2 | 95.7 |
| 501-510 | 96.2 | 97.5 | 96.9 | 97.1 |
| 511-520 | 97.7 | 98.2 | 97.6 | 97.9 |
| 521-530 | 99.1 | 98.8 | 98.6 | 98.7 |
| 531-540 | 99.1 | 99.3 | 99.1 | 99.2 |
| 541-550 | 99.5 | 99.6 | 99.5 | 99.6 |
| 551-560 | 100.0 | 99.8 | 99.7 | 99.8 |
| 561-570 | 100.0 | 100.0 | 99.8 | 99.9 |
| 571-580 | 100.0 | 100.0 | 99.8 | 99.9 |
| 581-590 | 100.0 | 100.0 | 99.9 | 100.0 |
| 591-600 | 100.0 | 100.0 | 100.0 | 100.0 |

## Score 2: Equipment, Instrumentation and Technology

|  | Year 1 Cum \% | Year 2 Cum \% | Year 3\&Up Cum \% | All Cum \% |
| :---: | :---: | :---: | :---: | :---: |
| 300-310 | 4.2 | 2.3 | 1.4 | 1.9 |
| 311-320 | 5.6 | 3.0 | 1.9 | 2.5 |
| 321-330 | 7.5 | 4.8 | 2.3 | 3.6 |
| 331-340 | 9.4 | 7.3 | 3.4 | 5.3 |
| 341-350 | 15.0 | 9.7 | 5.0 | 7.4 |
| 351-360 | 19.3 | 14.3 | 7.6 | 10.9 |
| 361-370 | 23.5 | 19.0 | 9.8 | 14.2 |
| 371-380 | 28.2 | 24.9 | 13.5 | 18.9 |
| 381-390 | 36.6 | 32.3 | 17.9 | 24.7 |
| 391-400 | 44.6 | 39.1 | 24.2 | 31.2 |
| 401-410 | 54.0 | 47.2 | 30.5 | 38.5 |
| 411-420 | 61.0 | 54.8 | 39.2 | 46.7 |
| 421-430 | 69.5 | 64.7 | 48.3 | 56.0 |
| 431-440 | 75.1 | 71.8 | 57.8 | 64.3 |
| 441-450 | 84.0 | 78.1 | 66.9 | 72.3 |
| 451-460 | 86.9 | 82.9 | 75.7 | 79.2 |
| 461-470 | 90.1 | 87.4 | 83.2 | 85.3 |
| 471-480 | 93.9 | 90.9 | 89.3 | 90.2 |
| 481-490 | 94.8 | 94.2 | 92.7 | 93.4 |
| 491-500 | 96.7 | 96.4 | 95.2 | 95.7 |
| 501-510 | 97.7 | 97.7 | 97.1 | 97.4 |
| 511-520 | 99.5 | 98.9 | 98.3 | 98.6 |
| 521-530 | 100.0 | 99.4 | 99.1 | 99.2 |
| 531-540 | 100.0 | 99.6 | 99.3 | 99.4 |
| 541-550 | 100.0 | 99.7 | 99.5 | 99.6 |
| 551-560 | 100.0 | 99.8 | 99.7 | 99.8 |
| 561-570 | 100.0 | 99.9 | 99.8 | 99.8 |
| 571-580 | 100.0 | 100.0 | 99.9 | 99.9 |
| 581-590 | 100.0 | 100.0 | 99.9 | 100.0 |
| 591-600 | 100.0 | 100.0 | 100.0 | 100.0 |


|  | Year 1 Cum \% | Year 2 Cum \% | Year 3\&Up Cum \% | All Cum \% |
| :---: | :---: | :---: | :---: | :---: |
| 300-310 | 5.2 | 2.3 | 0.7 | 1.6 |
| 311-320 | 6.6 | 3.1 | 1.4 | 2.3 |
| 321-330 | 8.0 | 4.5 | 2.5 | 3.6 |
| 331-340 | 10.3 | 6.2 | 4.3 | 5.4 |
| 341-350 | 16.4 | 9.0 | 6.4 | 8.0 |
| 351-360 | 21.1 | 14.0 | 8.6 | 11.4 |
| 361-370 | 25.8 | 19.6 | 12.5 | 16.1 |
| 371-380 | 30.5 | 26.7 | 17.8 | 22.0 |
| 381-390 | 38.0 | 35.5 | 23.5 | 29.1 |
| 391-400 | 45.5 | 43.5 | 30.2 | 36.4 |
| 401-410 | 52.6 | 51.1 | 37.1 | 43.6 |
| 411-420 | 59.2 | 60.4 | 45.0 | 52.0 |
| 421-430 | 68.1 | 67.3 | 53.6 | 59.9 |
| 431-440 | 75.1 | 74.4 | 63.2 | 68.3 |
| 441-450 | 80.8 | 81.1 | 71.2 | 75.7 |
| 451-460 | 85.9 | 85.8 | 78.8 | 82.0 |
| 461-470 | 90.1 | 90.0 | 85.0 | 87.3 |
| 471-480 | 93.9 | 92.6 | 89.8 | 91.1 |
| 481-490 | 96.2 | 94.8 | 93.1 | 93.9 |
| 491-500 | 99.1 | 96.4 | 95.4 | 96.0 |
| 501-510 | 99.1 | 98.0 | 97.3 | 97.7 |
| 511-520 | 99.5 | 98.8 | 98.3 | 98.6 |
| 521-530 | 99.5 | 99.4 | 98.9 | 99.1 |
| 531-540 | 99.5 | 99.8 | 99.4 | 99.6 |
| 541-550 | 99.5 | 99.9 | 99.8 | 99.8 |
| 551-560 | 100.0 | 99.9 | 99.8 | 99.8 |
| 561-570 | 100.0 | 100.0 | 99.8 | 99.9 |
| 571-580 | 100.0 | 100.0 | 99.9 | 99.9 |
| 581-590 | 100.0 | 100.0 | 99.9 | 100.0 |
| 591-600 | 100.0 | 100.0 | 100.0 | 100.0 |


|  | Year 1 Cum \% | Year 2 Cum \% | Year 3\&Up Cum \% | All Cum \% |
| :---: | :---: | :---: | :---: | :---: |
| 300-310 | 2.8 | 2.6 | 1.3 | 1.9 |
| 311-320 | 4.2 | 3.4 | 1.7 | 2.5 |
| 321-330 | 6.6 | 5.1 | 2.5 | 3.7 |
| 331-340 | 9.9 | 7.6 | 3.7 | 5.6 |
| 341-350 | 13.6 | 11.1 | 5.6 | 8.2 |
| 351-360 | 18.3 | 15.6 | 7.6 | 11.4 |
| 361-370 | 24.9 | 21.4 | 11.1 | 16.0 |
| 371-380 | 29.1 | 27.2 | 15.2 | 20.8 |
| 381-390 | 37.1 | 33.9 | 20.3 | 26.7 |
| 391-400 | 43.7 | 41.3 | 26.8 | 33.6 |
| 401-410 | 49.8 | 48.7 | 32.2 | 39.8 |
| 411-420 | 63.9 | 56.4 | 40.0 | 47.9 |
| 421-430 | 72.3 | 63.9 | 47.8 | 55.6 |
| 431-440 | 77.9 | 71.7 | 55.8 | 63.4 |
| 441-450 | 83.6 | 77.7 | 64.7 | 70.9 |
| 451-460 | 86.9 | 83.1 | 72.6 | 77.6 |
| 461-470 | 90.1 | 89.1 | 80.0 | 84.2 |
| 471-480 | 94.4 | 92.2 | 85.6 | 88.7 |
| 481-490 | 97.7 | 94.6 | 90.4 | 92.5 |
| 491-500 | 99.1 | 96.8 | 94.2 | 95.5 |
| 501-510 | 99.1 | 97.8 | 96.6 | 97.2 |
| 511-520 | 100.0 | 98.7 | 98.1 | 98.4 |
| 521-530 | 100.0 | 99.5 | 99.1 | 99.3 |
| 531-540 | 100.0 | 99.8 | 99.5 | 99.7 |
| 541-550 | 100.0 | 99.9 | 99.8 | 99.8 |
| 551-560 | 100.0 | 100.0 | 99.9 | 100.0 |
| 561-570 | 100.0 | 100.0 | 100.0 | 100.0 |
| 571-580 | 100.0 | 100.0 | 100.0 | 100.0 |
| 581-590 | 100.0 | 100.0 | 100.0 | 100.0 |
| 591-600 | 100.0 | 100.0 | 100.0 | 100.0 |

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5. Overall Scaled Score for Total Test

| Year 1 Cum \% | Year 2 Cum \% | Year 3\&Up Cum \% | All Cum \% |  |
| :---: | :---: | :---: | :---: | :---: |
| $300-310$ | 1.9 | 1.8 | 1.0 | 1.4 |
| $311-320$ | 2.8 | 2.5 | 1.4 | 1.9 |
| $321-330$ | 6.6 | 3.5 | 1.8 | 2.8 |
| $331-340$ | 8.5 | 5.4 | 3.1 | 4.3 |
| $341-350$ | 12.2 | 8.0 | 4.4 | 6.3 |
| $351-360$ | 19.3 | 12.6 | 6.6 | 9.7 |
| $361-370$ | 23.9 | 18.2 | 9.9 | 13.9 |
| $371-380$ | 30.1 | 24.6 | 14.5 | 19.4 |
| $381-390$ | 37.1 | 33.4 | 19.0 | 25.7 |
| $391-400$ | 42.7 | 43.1 | 26.4 | 34.0 |
| $401-410$ | 52.1 | 50.7 | 34.0 | 41.7 |
| $411-420$ | 59.6 | 59.2 | 43.5 | 50.7 |
| $421-430$ | 70.0 | 68.4 | 53.0 | 60.1 |
| $431-440$ | 79.8 | 76.5 | 63.4 | 69.6 |
| $441-450$ | 86.4 | 82.3 | 73.9 | 77.9 |
| $451-460$ | 90.6 | 87.1 | 82.2 | 84.6 |
| $461-470$ | 92.5 | 91.6 | 88.3 | 89.9 |
| $471-480$ | 94.8 | 94.8 | 92.3 | 93.5 |
| $481-490$ | 98.1 | 97.0 | 95.2 | 96.1 |
| $491-500$ | 99.1 | 98.6 | 97.4 | 98.0 |
| $501-510$ | 99.5 | 99.2 | 98.6 | 98.9 |
| $511-520$ | 100.0 | 99.4 | 99.3 | 99.4 |
| $521-530$ | 100.0 | 99.8 | 99.6 | 99.7 |
| $531-540$ | 100.0 | 99.9 | 99.8 | 99.8 |
| $541-550$ | 100.0 | 100.0 | 99.8 | 99.9 |
| $551-560$ | 100.0 | 100.0 | 100.0 | 100.0 |
| $561-570$ | 100.0 | 100.0 | 100.0 | 100.0 |
| $571-580$ | 100.0 | 100.0 | 100.0 | 100.0 |
| $581-590$ | 100.0 | 100.0 | 100.0 | 100.0 |
| $591-600$ | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  |  |  |

